

G.A.D. ELEMENTARY SCHOOL



PARENT STUDENT HANDBOOK
13479 77 Avenue, Surrey BC V3W 6Y1
Ph: 604-595 0888 Fax: 604-595 0889
info@gadschol.com

Table of Contents

General School Policies:	3
Admissions	3
Hours	3
School Closure	3
Attendance, Absences, and Lates	3
Attendance – Extended Absences	3
Dress Code	4
Communication with the Home	4
Newsletters, Agenda, & Reports	4
Classroom Celebrations	5
Damaged or Destroyed Property	5
Field Trips	5
Lost and Found	5
Parent Support Group (PSG)	5
Personal Information Privacy Policy	6
Personal Items from Home	6
Procedural Fairness and Appeal Process	6
Reporting & Disclosure of Child Abuse and Neglect	7
Role of Parents	7
Student Records	7
School Safety Policies:	8
Anti-Discrimination Policy:	8
Bullying (ZERO TOLERANCE)	8
Classroom Visitation	9
Criminal Record Checks	9
Student Code of Conduct	9
Discipline Policy	10
Harassment and Bullying Prevention Policy	11
Emergency Procedures (Fire Drills and Earthquake)	12
Illness	13
Injury at School	13
Medical Alerts	13
Medications	13
Parking and Drop Off	13
Student Release during the School Day	14
School Bus Rules and Regulations	14
Volunteers	15
Academic Policies	15
Report Cards	15
Parent-Teacher Conference	15
Curriculum	15
Homework	15
Provincial Testing-Foundational Skills Assessment	16
Physical Education - Excused	16
THE CONTRACT	16

GAD Parent Handbook

General School Policies:

Admissions

Registration at Guru Angad Dev (G.A.D.) Elementary School is open first to children and families that are currently enrolled in the school. Admission is then open to children and families that will be attending G.A.D. for the first time.

All new students are required to complete an assessment in reading writing, and numeracy to help determine the child's learning needs. It is at the discretion of the Principal for students to be admitted to school part way through the school year.

Hours

Student Hours:

8:10 am - 2:40 pm

Hours of Operation:

8:00 am to 4:00 pm (Monday to Friday)

School Closure

From time to time classes may be cancelled temporarily for any number of reasons. For example, schools may be closed due to power outage, failure of heating equipment, disruption of water services, inclement weather, or other emergency situations. When the weather is too harsh for students to be outside (rain, snow, extremely cold), children will stay inside the school building. Please listen to the following radio stations for school closure information: CKNW (980 AM), and other ethnic radios.

Attendance, Absences, and Lates

Regular attendance is required for good achievement in school and it also helps children develop a sense of responsibility. Students should arrive each day before classes begin, so they can be well prepared for the day. If a student is not in their classroom by 8:20 am they are marked late. Late students are to report to the office for a late slip before going to class. In cases where a student shows a continued pattern of being late, the Principal, teacher and parent will meet to discuss that matter and attempt to resolve the problem.

When students are absent, their parents should inform the school office by 8:40 a.m. A signed note of explanation to the teacher or school secretary should be sent with the child when they return. If parents have advance notice of upcoming absences, contact the teachers so that appropriate plans can be made.

Attendance – Extended Absences

Consistent attendance is essential to your child's academic success. Extended absences during the school year affect student performance. Since the concepts and skills covered during instructional time build foundational understanding for future studies, an extended absence does impact your child's ability to meet curriculum expectations. At the same time, experiences with family outside the classroom are opportunities for learning.

Parents are asked to carefully consider planning extended vacations during the school year. In the event of any extended absence, other than illness, parents should communicate the nature and duration of the absence to the teacher and school office at least two weeks prior to the start of the absence. Upon request, teachers will provide an outline of work and learning materials that will be covered during an extended absence. All tuition fees are payable during extended absences.

Dress Code

The purpose of the dress code is to provide additional opportunities for increased school safety, to encourage our students to experience a greater sense of school identity and belonging, to encourage an improvement in student behavior, and to create an atmosphere of sophisticated behavior and serious study.

The dress code will be in effect everywhere on campus, throughout the school day and at out of school activities when requested. Any member of the staff may check student's uniform throughout the day.

Boys & Girls

- White shirt with school tie
- Grey Trousers
- Grey Socks
- Regular black shoes with leather uppers, cut beneath the ankle (not runners)
- School Pullover
- School blazer with monogram
- White/Maroon patka for boys
- School headband for girls
- P.E. Uniform
 - Hockey
 - Orange Jersey
 - White Shorts
 - Orange Socks
 - Appropriate running shoes (which may be worn for outside play as well)

Communication with the Home

Effective communication is essential between home and school. We encourage regular communication between teachers and parents. All teachers will develop a plan of communication for the families in their classrooms. As a school, communication opportunities are provided through regular newsletters, report cards, parent-teacher conferences and notes home.

Newsletters, Agenda, & Reports

A newsletter is posted on the school website and emailed to parents at the beginning of each month to inform parents about the events occurring at the school. Classroom teachers also regularly communicate with parents and apprise them of learning, upcoming events and ways to support learning at home. Communication between parent and teacher also takes place through

notes in the agenda. Parents must take a few minutes to read newsletters and also check the agenda of their child every day. Contact Information
Parents are asked to inform the school office in writing of any change in address or phone numbers so that we have accurate, up-to-date information for all students

Classroom Celebrations

During the course of a school year, holidays and special days are marked and observed by our school with various types of activities. It is occasionally desirable to change the pace of daily classroom activity in order to include celebration functions which highlight the importance of holidays and special days such as:

Gurpurbs & other Sikh religious festivals
Vaisakhi
Thanksgiving Day
Halloween
Remembrance Day
Christmas
Easter

Damaged or Destroyed Property

We expect our students to treat all school property, including school supplies, equipment, and facilities, with respect. If any property is damaged or destroyed because of deliberate misuse or carelessness, it must be reported immediately to a teacher, and the student's family will be responsible for replacement or repair of the item.

Field Trips

Field trips are an integral part of classroom instruction and are a valuable part of the learning experience. Prior to any trip, parents will be notified regarding place, date, time and what the child will need in preparation for the trip. Chaperones for trips will be handled by the classroom teacher.

Lost and Found

Property should be marked with student's name for identification. Use permanent marking pens. Unmarked items found (clothing, lunch kits, and backpacks) are put in the "Lost and Found" box in the office. Keys, money, glasses and/or other valuables are kept in the office. Students should check with the secretary about these types of items. Lost articles not claimed within a reasonable time will be given to charitable organizations.

Parent Support Group (PSG)

All parents and guardians are welcome to join Parent Support Group (PSG). PSG members provide input, advice, and support on school related issues.

PSG meetings will be held each month and all parents are welcome to attend it and share their ideas.

Personal Information Privacy Policy

Safeguarding personal information of parents and students is a fundamental concern of G.A.D. Elementary School. The school is committed to meeting the privacy standards established by British Columbia's Personal Information Protection Act (PIPA) and any other applicable legislation. The policies and practices of G.A.D. Elementary School regarding the collection, use and disclosure of personal information about students and parents, including the steps the school has taken to ensure personal and financial information is handled appropriately and securely is outlined in our privacy policy. A copy of the Personal Information Privacy Policy of G.A.D. Elementary School is available at the school office.

Personal Items from Home

As a general guideline, items from home such as toys or collections should not be brought to school. Any personal items students do bring are brought at their own risk. The items will be held for safe storage by a teacher or principal until the end of the day.

Procedural Fairness and Appeal Process

As a school, we uphold every person's right to fair and unbiased treatment, and we expect all concerns to be addressed appropriately and respectfully.

In all situations, we uphold the following principles of procedural fairness:

1. You have a right to be informed about decisions being considered that directly affect you.
2. You will be given a reasonable opportunity to make oral or written submissions to the decision-makers on the matter being considered.
3. You have a right to be informed of and be given the opportunity to respond to all information submitted which might influence a decision, prior to that decision being made.
4. You have a right to be informed of decisions made.
5. You have a right to receive a fair and unbiased hearing.

In cases where students or parents disagree with a decision made by the school, the following process is to be followed:

1. Express your concerns to the person most closely involved in the situation.
2. If this does not resolve the situation, inform the principal of your concern. The principal will then meet with you and those directly involved to work toward resolution. The principal will provide a written summary of the situation, decisions made, and steps taken.
3. In more serious matters, (e.g. including suspensions or expulsions from school or to an important facet of the student's education program) a parent may appeal a decision made by the principal, in writing, to the School Board.
4. The appeal of an original decision by the principal will include the following protocols to ensure fairness and impartiality based upon the evidence presented.
 - a) an individual or individuals selected to hear an appeal will declare any conflicts that may present a bias or the appearance of a bias in reviewing the specific situation or decision.
 - b) reasonable notice of the original decision by the principal should be given and a written rationale that clearly sets out the circumstances and reasons for the decision.
 - c) an opportunity will be given for the students and his/her parents to prepare a response
 - d) an appeal hearing at which the student and or parents have an opportunity to present an oral or written response outlining the rationale for their appeal of the original decision.

- e) the opportunity to hear from other witnesses or those individuals involved in the initial incident or situation.
- f) a decision related to the appeal within 7 days of the original decision.

Reporting & Disclosure of Child Abuse and Neglect

G.A.D. Elementary School staff members are required by law to report child abuse and neglect. The Child, Family and Community Service Act requires that anyone who has reason to believe that a child has been or is likely to be abused or neglected must report the suspected abuse or neglect to a child welfare worker.

Role of Parents

A cooperative relationship between home and school is essential to each student's successful development and achievement. To achieve this wholesome relationship, parents are urged to:

- Exemplify an enthusiastic and supportive attitude toward school and education.
- Teach their child self-respect, respect for the law, and respect for others and public property.
- Insist on prompt and regular attendance.
- Encourage their child to take pride in his/her appearance and to dress appropriately for school.
- Cooperate with the school in jointly resolving any school related problem by listening to views and observations of all parties concerned.
- Help their child learn to deal effectively with both positive and negative peer pressure.
- Provide a time and place conducive for study and completion of homework assignments, and to encourage their child to take pride in their school work.
- Parents should be aware that they are responsible for any financial obligations incurred by their child in school. This includes lost books, damage to property, etc.

Student Records

To ensure the confidentiality of information contained in student records, any disclosure or information related to student records will only be made to parents and guardians, unless written permission is otherwise granted by parents or legal guardians. Parents may request to see their child's permanent record at any time. Access to student records will only be granted, upon assurance of confidentiality with parental permission to: professionals who are planning for or delivering education, health, social or other support series to that students or when ordered by a court of law. Transfer of any confidential information will only occur after written, date and signed parental/guardian consent has been obtained.

School Safety Policies:

Anti-Discrimination Policy:

The safety and well-being of children in Guru Angad Dev Elementary is of paramount consideration. Children deserve to be protected from abuse, neglect, bullying, harm or threat of harm. Therefore G.A.D. Elementary School will endeavor to ensure that children attending its school will experience a learning environment that enables every child to feel safe, accepted and respected. This will include the protection of the students' physical safety, social connectedness, inclusiveness as well as protection from all forms of bullying, regardless of their gender, race, culture, religion, sexual orientation, or gender identity and expression, while remaining consistent with the school's faith-values, cultural perspectives, and philosophical values. To help accomplish this goal we will specifically use several guidelines to build a school community.

Policy Guidelines:

There are many strategies and activities that will be employed within the school to enable students to feel safe, accepted and respected. The school fully acknowledges that some freedom of judgment will be placed on the part of the staff to address specific issues depending on the context. The following are a list of strategies that the school staff can use to help facilitate a safe, orderly and caring school.

- Engage students in the decision-making process of policies and activities that build community.
- Engage parents in the educational program and school life of their children
- Encourage parents to share their expectations
- Promote open communication among administrators, teachers, staff, students, families and communities
- Be proactive in connecting with students that are experiencing academic or social issues
- Communicate expectations, values and norms that support positive health and academic behavior in the school community
- Acknowledge students by name
- Be visible within the school during class transitions, breaks, before/after school
- Find ways to acknowledge students for their contributions in the school community, including those where improvement comes only in small increments.

Bullying (ZERO TOLERANCE)

Our school has zero tolerance towards bullying. Our aim is to ensure that children in this school learn in a supportive, caring and safe environment without fear of being bullied.

Zero Tolerance Guidelines:

- We will not bully others.
- We will help students who are bullied.
- We will include students who are left out.
- If we know that somebody is being bullied, we will tell an adult at school and/or an adult at home.

Parents are advised to report any incident of bullying to the class teacher, Vice-Principal or Principal

Classroom Visitation

Parents and other interested visitors are welcome in our school throughout the year and attend our various activities. To ensure safety of students and staff all visitors need to report to the office and sign-in and sign-out upon leaving. Students may not bring visitors to school unless otherwise permitted.

Criminal Record Checks

All staff members, including substitute teachers, and volunteers who work with children must undergo a criminal record check. Forms are available in the office and must be completed prior to a parent volunteering in the classroom or on a field trip.

Student Code of Conduct

Guiding Principles:

The School aims at the following principles to create a strong school community that is safe, caring and orderly. To this effect Guru Angad Dev Elementary expects that students will behave as responsible citizens and follow the following guidelines:

- Respecting other students, teachers and staff as well as the school property
- Use of appropriate language
- No vandalism of property
- Practice good citizenship
- Using good common sense
- Acting in a manner that will do good credit to the school name

Policy:

Guru Angad Dev Elementary School is committed to providing safe and caring environments in which all learners can achieve academic excellence, personal growth and responsible citizenship. Guru Angad Dev Elementary promotes a school community that incorporates clearly defined behavioral expectations that are representative of the highest standards of respectful and responsible citizenship. To this end the school expects that all students will adhere to the code of conduct to help promote a community that enables every person to feel safe, accepted and respected.

It is expected that students will adhere to the following:

- Come prepared and in time to school every day
- Respect other students, teachers and staff as well as the school property
- Show respect for and follow the requests and directions of teachers and supervisors
- Use of appropriate language
- No vandalism of property
- Respect other students. Verbal threats, sexual harassment or physical assault of another person is unacceptable and has severe disciplinary consequences
- Practice good citizenship
- Have a hall pass to be out of the class
- No running in the hallways

- Adherence to the school uniform dress code is required during the school hours and when representing the school. Students are expected to wear the school uniform at all times on school property and on school buses
- Refrain from the use of personal electronics while on school property
- No cheating on any assignment

Furthermore, students at Guru Angad Dev Elementary are expected to demonstrate a commitment to learning by coming to school prepared to learn and by contributing to a positive, orderly, and peaceful environment. Students are also expected to respect and honour the rights and dignity of others and themselves.

Students are expected to help make the school a safe place by telling an adult such as a teacher, supervisor or principal about any dangers they have noticed in or around the school. Students are also encouraged and expected to inform teachers, supervisors or principals about any incidents of bullying or harassment they have encountered.

At all times Guru Angad Dev expects students to act in a manner that gives credit to the school by exhibiting exceptional behavior. The following forms of unacceptable conduct are not permitted in the school.

Unacceptable Conduct can consist of but is not limited to the following:

- Rudeness, swearing, defiance
- Bullying, harassment, intimidation
- Creating unsafe conditions
- Physical violence against other students or staff
- Retribution against a person that has reported incidents
- Theft, damage to property
- throwing objects
- Disrupting the learning of others

Discipline Policy

The consequences for unacceptable behavior will be applied in a fair manner. It may vary according to student's age, maturity, or possible disabilities and these will be considered a factor when providing consequences or learning opportunities for students to learn from their mistakes and make appropriate decisions and demonstrate appropriate behavior. Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive.

The following options for maintaining student discipline can be enforced at the discretion of school staff with regard to age of the student, severity, frequency, and context of the infraction. These consequences are to be in keeping with respect for individual rights, responsibilities, and age/maturity. In addition, special considerations may apply if a student is unable to comply with the code of conduct due to intellectual, physical, sensory, emotional, or behavioral disability.

- Student conference
- Time out /removal from classroom
- Loss of lunch time / playground privileges
- Yellow card/red card during break time infractions
- Behaviour reports
- Parents may be informed through a phone call, note or e-mail, meeting
- In school suspension (the parents are notified)
- Out of school suspension

- Consultation with an external service such as police, fire department, social services
- Confiscation of any electronic devices used without permission
- Expulsion

Behaviour infractions will be documented either through anecdotal references made by school staff or official reports, whether these records are made is at the discretion of school staff with regard to the severity, context and frequency of infraction(s).

Regard to School Protocol:

It is understood that students will also abide by daily operational procedures in place at Guru Angad Dev Elementary including but not limited to the following:

- Guru Angad Dev Elementary does not tolerate any form of bullying, harassment, intimidation or violence
- Students are expected to arrive to school on time before the start of first period at 8:10am
- If late report to the office to receive a late slip
- Obey rules on all school buses
- Students are to remain on campus from arrival time to dismissal
- Visitors to the school must arrive at the office and sign in.
- Students are to respect all people and to immediately report any bullying or harassment they witness to their teacher, supervisor, or principal
- Personal electronics are not permitted on school property
- Respect all property
- Bus schedule must be followed and students are to report to buses on time ready to leave

Infractions of the above protocols will also be decided on in a case by case basis with respect to student age, severity of incident, context and appropriate discipline action will be implemented.

Harassment and Bullying Prevention Policy

Students, teachers and parents of Guru Angad Dev Elementary all wish to attend or participate in an environment that is free from harassment, intimidation and bullying. To achieve the stated intention and goal students' physical safety, social connectedness, inclusiveness and protection from all forms of bullying, regardless of their gender, race, culture, religion, sexual orientation, or gender identity is to be protected by the school.

Policy Guidelines:

To fulfill the intention of the policy it is expected that students will adhere to the school's code of conduct and infractions of said code will be dealt with using the school discipline policy.

To help facilitate the spirit of the policy students should illustrate the following acceptable behaviours:

- Respect other students, teachers and staff as well as the school property

- Show respect for and follow the requests and directions of teachers and supervisors
- Use of appropriate language
- No vandalism of property
- Respect other students. Verbal threats, sexual harassment or physical assault of another person is unacceptable and has severe disciplinary consequences
- Practice good citizenship

Unacceptable behaviour will not be tolerated in the school, during outside school functions such as field trips, or any after school event. The following is a brief list of unacceptable behaviours keeping in mind that this serves as an example and is not an exhaustive list of all behaviours which may be unacceptable.

Unacceptable Conduct can consist of but is not limited to the following:

- Rudeness, swearing, defiance
- Bullying, harassment, intimidation
- Creating unsafe conditions
- Physical violence against other students or staff
- Violent behaviour
- Retribution against a person that has reported incidents
- Theft, damage to property
- throwing objects
- Disrupting the learning of others

Consequences for Unacceptable Behaviour:

Any infractions of acceptable behaviour policies in place at the school will be dealt with using the school's discipline policy with specific respect to student's age, maturity, and special needs if any.

The school in particular will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the policy. Discipline action, whenever possible, is preventative and restorative, rather than merely punitive. All consequences are to be in keeping with respect for individual rights, responsibilities, and age/maturity.

It is the intention of the school that this harassment and bullying prevention policy will be used to further implement and promote the schools commitment to a safe, caring and orderly school environment.

Emergency Procedures (Fire Drills and Earthquake)

We have a proper safety procedure for an Earthquake and Fire emergency. Periodic fire and earthquake drills are required to ensure that students know what to do in case of a fire. In case of a major emergency (earthquake, natural disaster), the school follows a detailed protocol as outlined in the school's Emergency Preparedness Plan.

No student will be dismissed from school unless a parent or the designated individual as listed on the student emergency release form, signs for him/her to be released.

Illness

PLEASE DO NOT SEND YOUR CHILD TO SCHOOL IF HE/SHE HAS THE FOLLOWING SYMPTOMS:

- Temperature greater than 100 degrees
- Diarrhea, nausea or vomiting the night before or the morning prior to school
- Has been diagnosed with strep throat, pink eye, or other contagious conditions
- Has been prescribed an antibiotic but has taken the medicine for less than 24 hours
- Did not sleep well the night prior to school due to a "bad cough," extremely runny nose or nasal stuffiness

Injury at School

Children can frequently receive minor cuts and bruises while playing in the gym or the playground. If a student has been injured, he/she or another student should report the accident immediately to a teacher or supervisor. Minor injuries will be looked after in the school nurse room. At lunch, the supervisors assist with this process. If a student takes ill, he/she will be made to lie down in the nurse room until he/she feels better or the parent arrives.

In case of any serious accident, or a serious injury to the head, 911 will be called immediately. Meanwhile, the First Aid attendant and/or principal will be contacted immediately and parents notified. Again, parents must keep emergency contact information up to date with the school office.

Medical Alerts

Children with conditions (such as allergies, seizures, diabetes, and severe asthma) will be identified on their permanent school record. Conditions should be identified on the child's initial registration and a medical alert planning form must be completed for school files.

Medications

The school has students' medical information provided by the parents at the time of registration. Medical treatment is the responsibility of the parent and the family physician. Medications are rarely given at school. The parent is urged to work with the physician to plan a medication schedule for non-school hours. If it is an absolute necessity that medication be given at school, we must have a signed release from the parents for the school to assist in administering medication. If a child brings in medication from home, it must be in a secure container with the student's name and expiry date clearly marked on it.

Parking and Drop Off

We seek your cooperation in creating a safe parking lot by observing to the parking lot safety rules such as:

- Not to stop in the middle of the road and drop off/pick up your child(ren) as it may block the traffic flow.
- The backlog in traffic will cause inconvenience to others
- Do not stop and leave the car unattended in the drive through lane
- Pull into a vacant parking stall for drop off/pick up

Student Release during the School Day

Any student who leaves school during the school day must be signed out by a parent/guardian in the elementary office. Students entering school while school is in session will be signed in by a parent/guardian in the elementary office. Once on school grounds, students are expected to remain at school until dismissal time, unless signed out by parent.

Reasonable efforts are made to insure that students are released only to appropriate persons. If you have specific concerns regarding access to your child, please contact the elementary principal. Parents/guardians are to enter the school building only through the front door. Please check in at the office and the secretary will call for your child to be brought to you. Please do not go to your child's classroom and disrupt instruction.

School Bus Rules and Regulations

Classroom conduct is to be observed by the students while riding on the bus, except for ordinary conversation. At no time shall there be excessive noise or yelling. If such a condition arises, the driver has been instructed to stop the bus until it is quiet enough for safe conditions. Students behaving improperly on a bus can be suspended from riding the bus for a specified period of time. The following additional regulations for bus passengers are to be observed on the buses at all times:

- Drivers are in charge of the passengers and the bus.
- Students must be on time, as the bus cannot wait beyond its regular schedule.
- The driver may assign seats if he/she so desires.
- Students should never stand in the roadway while waiting for the bus
- Pupils who must cross the road after leaving the bus or to board the bus shall cross in front of the bus and only upon the signal given by the driver. Students must observe a 10 foot clearance in front of the bus.
- Students are to remain seated while the bus is moving.
- Pupils must not try to get on or off the bus, or move around inside the bus while the bus is in motion.
- Food, Soda pop, or other bottled items are not to be consumed aboard buses.
- Waste paper is to be deposited in a box provided by the driver.
- The use of any tobacco product is prohibited.
- Unnecessary conversation with the driver is prohibited.
- Students must not extend their arms, head or any object out of the bus windows at any time. Students must observe the directions of the drivers/supervisors when exiting the bus.
- Any damage to the bus must be reported to the driver.

Bus Driver Expectations

1. Follow the driver's instructions promptly
2. Stay seated and face the front of the bus
3. Show respect for everyone on the bus
4. Improper language or gestures will not be tolerated
5. Keep hands, feet, and belongings to yourself and inside the bus at all times
6. Eating, drinking and tobacco products are not allowed on the bus
7. Fighting, causing property damage, disobeying the driver or not obeying any of the above rules are cause for suspension from bus riding privileges.

Volunteers

Anyone wishing to volunteer in the school must complete a criminal background check before helping in the classroom. The required forms are available in the office. Those who volunteer to work in the school also must adhere to the Volunteer Guidelines and follow a pre-arranged schedule.

Academic Policies

Report Cards

Report cards are distributed three times a year and are intended to give parents a formal evaluation of their children's progress during the year. The report card must be signed and returned to the class teacher.

Parent-Teacher Conference

In conjunction with the first two report cards, parents will have an opportunity to meet with their children's teachers and discuss their progress. The teacher will contact you whenever they have a concern or recommendation regarding your child.

Curriculum

We offer an exceptional academic curriculum – Language Arts, Math, Science, Social Studies, Health and Career Education (which meets the standards of the Provincial Curriculum) coupled with an integrated program that includes teaching of:

- Punjabi
- Kirtan
- Elective Intermediate Music Program
- Bhangra
- Martial Arts
- Sports
- Community Service
- French is introduced from Grade 5

The students are taught to learn about Sikh religion, culture to enrich their lives with hope, peace, joy, strength and love and face the challenges of life.

Homework

G.A.D Elementary students will receive homework daily – Monday through Friday. Good homework assignments, completed successfully, can help children develop good study habits and attitudes. Minimum time allocations are:

Grade	Time
Kindergarten	15 minutes
1-3	30 minutes
4-7	40 minutes

Students should maintain homework notebooks/folders. Students are expected to complete all homework assignments carefully and accurately and turn them in by the due date. They should make necessary corrections on the returned homework and share with their parents the teacher's evaluation of homework assignments. They should seek help as needed from parents

and teachers. Parents should provide a space and a quiet time for their child to complete the homework each night. They should monitor that the homework is being done and review the corrected homework returned by the teacher. If a child does not return his/her homework a note will be sent home in the student's agenda.

Provincial Testing-Foundational Skills Assessment

As part of the Ministry of Education province wide assessment, Grade 4 and 7 students at G.A.D. Elementary School participate in the Foundational Skills Assessment. This assessment provides the school and community a snapshot of student learning. The assessment takes place annually in February.

Physical Education - Excused

If parents or the family doctor desire children to be excused from physical education, daily physical activity or outdoor recess, a note of explanation in the agenda is required. Without a note or communication from parents, students will be expected to participate in the normal daily activities.

THE CONTRACT

- I HAVE READ THE SCHOOL HANDBOOK.
- I UNDERSTAND THE RULES AND THE CONSEQUENCES.
- I UNDERSTAND THAT POSITIVE BEHAVIOR BRINGS REWARDS WHILE NEGATIVE BEHAVIOR LEADS TO NEGATIVE CONSEQUENCES.
- I UNDERSTAND THAT RULES AND CONSEQUENCES ARE NECESSARY FOR A SAFE AND HAPPY SCHOOL.
- I AGREE TO FOLLOW ALL SCHOOL RULES.
- PLEASE SIGN AND RETURN TO YOUR CHILD'S TEACHER

STUDENTS SIGNATURE: _____

PARENT'S/GUARDIANS SIGNATURE: _____

DATE: _____

GAD Elementary School reserves the right to alter policies within the handbook at its own discretion.